

# Student \_\_\_\_\_

Week	Punctuation - Capital letters - Full Stops			Spelling Focus			Segmenting			Tricky Words			Other Punctuation			Record other punctuation if applicable	Record spelling focus of the week
	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3		
1	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3		
2	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3		
3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3		
4	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3		
5	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3		
6	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3		
7	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3		
8	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3		
9	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3		
10	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3		
11	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3		
	1. Uses capital letters and full stops consistently. 2. Uses capital letters and full stops sometimes. 3. Very rarely uses capital letters and full stops.			1. Consistently uses the spelling choice/pattern correctly. 2. Sometimes uses the spelling choice /pattern correctly. 3. Very rarely uses the spelling choice/pattern correctly.			1. Segments unfamiliar words into the phonemes using correct sound/grapheme knowledge. 2. Segments unfamiliar words into the phonemes using some correct sound grapheme knowledge. 3. Cannot segment unfamiliar words into the phonemes and uses many incorrect sound/grapheme symbols.			1. Spells all known tricky words correctly. 2. Spells some known tricky words correctly. 3. Has difficulty spelling most tricky words correctly.			1. Uses the specific punctuation consistently. 2. Uses the specific punctuation sometimes. 3. Very rarely uses the punctuation.				